

A Level History

Overview

This program is designed to develop student's historical knowledge over a range of historical contexts in the 19th and 20th centuries. As students work with a mentor to identify their strengths and weaknesses within the program, they will continue to develop their knowledge of the past so as to understand the nature of humans as well as the world today. Students will focus on key history historical concepts to critically examine the past through political, economic, social, and cultural lenses. Our mentor will garner interest in the subject itself and encourage students to enhance their understanding of the interconnectedness of international events. Finally, students will develop a comprehensive understanding of cause and effect, continuity and change, similarity and difference, utilising these concepts and historical sources to develop coherent arguments using substantiated judgement.

Objectives

- Develop a greater knowledge and understanding of historical periods or themes
- Promote greater awareness of historical concepts such as cause and consequence, change and continuity, similarity and difference, significance and interpretations
- Appreciate and critically evaluate the nature and diversity of historical sources available, and the methods used by historians
- Develop rigorous and coherent arguments in an essay format, using substantiated judgement

Structure

- Reflect on current knowledge of the range of topics that History covers and identify strengths and weaknesses
 - Develop a personalised curriculum
- Investigate historical events
 - Critical thinking and problem-solving practice
 - Develop data analysis skills
 - Question reliability and validity of data
 - Improve evaluative thinking
 - Source-based questions
- Critically investigate sources through change, causation, and significance
 - Interpret competing and contestable claims
 - Evaluate purpose and origin of historical sources
- Examine a variety of multi-perspective sources to promote international mindedness
- Practice reporting primary and secondary data in the form of a report
 - Writing style
 - Communication skills
- Exam practice
 - Past papers; planning and structuring responses

