

Middle School English

Overview

In this personalised program, students will work in tandem with a mentor in order to develop their English skill set. Students will develop individual goals that they will work towards with a particular focus on exploring how English is used daily as a means of communication. Through the enhancement of reading, writing, listening and speaking skills students will be able to practice using language to create meaning and communicate certain messages to an audience. Furthermore, students will have the opportunity to communicate their preferred methodologies throughout the course, which will help them understand, develop, and execute their learning strategy.

Objectives

- Enhance student's reading, writing, speaking and listening skills in order to become more confident communicators
- Appreciate the features of language and how they can be used to influence purpose and audience
- Develop various writing styles and improve knowledge of the tools used in writing to create meaning
- Promote understanding of how English is used to communicate in different contexts

Structure

- Review prior knowledge and identify areas to specifically target
 - Set SMART goals
 - Develop a personalised curriculum with an associated timeline based on a specific set of goals.
- Develop reading skills through challenging texts
 - Understanding the tools used to create meaning
 - Improve clarity of student's own writing
- Practice writing in a variety of styles
- Improve listening and speaking skills through interactive activities
- Use real-world examples to demonstrate the importance of language in our lives
 - Investigate a variety of texts in order to critically analyse and understand how language is used to convey different purposes to a range of audiences
- Role reversal to test understanding of skills

Topics

- | | | |
|---------------------------------|---------------------------------|-------------------------------|
| • Persuasive Writing | • Purpose, Audience & Structure | • Language Variation & Change |
| • Narrative Writing | • Context | • Language for Interaction |
| • Informative Writing | • Literary Devices | • Responding to Texts |
| • Text Structure & Organisation | • Analysing a Text | • Oral Presentations |
| • Grammar & Spelling | • Comprehension Strategies | |
| • Editing | | |

