IGCSE Chinese as a Foreign Language

Overview

This program is designed for both students with previous experience of learning Chinese and students who are taking it up as a new language. The objective is to develop student's abilities in listening, speaking, reading, and writing, in order to communicate clearly and effectively in different styles and contexts. In analysing the strengths and weaknesses of the student, the mentor will work collaboratively to engage the student in the culture and gain a better understanding of vocabulary and grammatical structures. Students will work towards personal goals over a specific timeline that will be determined with their mentor.

Objectives

- Develop the four main skills of listening, speaking, reading, and writing
- Gain a better understanding of grammatical structures and vocabulary
- Be able to communicate clearly in Chinese

Structure

- Reflect on current knowledge of the range of topics that Chinese covers and identify strengths and weaknesses
 - Develop a personalised curriculum
- Vocabulary Tests
 - Develop a wider vocabulary
 - Communicate across a range of topics
- Grammar Tests
 - Improve the ability to communicate clearly
 - Use tenses in the proper circumstances
- Short writing tasks that cover topics such as:
 - Individual and society
 - Leisure and work
 - Rural and urban environment
 - Media
 - Global issues
 - Social relationships
- Opportunities to converse in various styles with their mentor



Hour 0-1Introduction & Reflection

Hour 1-3
Develop
reading skills

Hour 3-10
Discover, Discuss &
Evaluate Language
Communication

Hour 10-12Grammar and
Vocabulary

Hour 12-16 Hone & Master

