AP French Language & Culture

Overview

This program prepares students to demonstrate their level of French proficiency with a higher degree of accuracy and fluency across the three communicative modes: spoken and written interpersonal communication; audio, visual and audiovisual interpretive communication; and spoken and written presentational communication. Mentors will assist students in honing their ability to comprehend and communicate in formal and informal contexts reflective of the richness of Francophone language and cultures. Instructional materials and activities will be carefully and strategically adapted from authentic sources to support the linguistic and cultural goals of the course, while taking into account personal interests of students.

Objectives

- Demonstrate strong communication skills in the interpersonal, presentational, and interpretive modes
- Understand spoken French that is intended for natives in a variety of settings, types of discourses, topics and registers
- Speak French with accuracy and fluency using appropriate pronunciation and intonation
- Read and demonstrate understanding of a variety of authentic Francophone texts including newspapers, magazines and literary texts
- Express ideas accurately and fluently in writing without the use of a dictionary

Structure

- Reflect on current knowledge of the range of subjects that AP French teaches and identify strengths and weaknesses
 - Develop a personalised curriculum
- Understand the key components of and practice different writing forms
- Develop a wide range of reading interests and skills
 - Students will read a variety of authentic literature, news articles, websites and essays from the Francophone world
 - Analyse writer's use of language and style, and the ways that the author achieves their purpose and influences readers
- Analyse francophone songs/ movie excerpts to highlight the current unit of study
- Perform improvised "skits" based on a thematic prompt
- Learn how to develop an accurate, appropriate and effective writing style to convey informed personal responses
- Develop proofreading and reviewing strategies
- Converse consistently in the target language with their mentor
- Exam practice
 - Past papers
 - Planning and structuring responses