## **AP World History**

## **Overview**

The purpose of AP World History is to develop a greater understanding of the evolution of global processes and contacts, advanced through factual knowledge and specific analytical skills. This program focuses on change and continuity within and between cultures, allowing students to improve their analytical and persuasive writing skills. Students will explore the cultures of Asia, Africa, Europe, the Americas, and the Pacific islands. Working with a mentor, students will develop their knowledge and understanding of the period from the Neolithic era to the present. Mentors will assist students in their study and investigation of issues and problems across the entire spectrum of the social sciences. The course is largely problem-centered, applying game theory tactics and skills to hypothetical situations and to case studies that come from history, current world events, and the immediate world around us.

## **Objectives**

- Effectively survey chronological periods, conceptual themes, and facts of World History
- Acquire analytical writing skills
- Comprehend and retain information regarding the major themes of World History
- Develop critical thinking skills through the interpretation primary sources

## **Structure**

- Reflect on current knowledge of the range of subjects that AP World History teaches and identify strengths and weaknesses
  - o Develop a personalised curriculum
- Read through texts in order to develop knowledge and understanding of the relevant time periods
- Investigating historical events
  - Critical thinking and problem-solving practice
  - Develop data analysis skills
    - Question reliability and validity of data
  - Improve evaluative thinking
  - Source-based questions
- Critically investigating sources through change, causation and significance
  - Interpret competing and contestable claims
  - Evaluate purpose and origin of historical sources
- Examine a variety of multi-perspective sources to promote international mindedness
- Practice reporting primary and secondary data in the form of a report
  - Writing style
  - Communication skills
- Managing time and allocating enough time to each section
- Exam practice
  - Past papers
  - Planning and structuring responses
  - Analysing and evaluating sources