

# Middle School English

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## Overview

The priority in this program is to expand student's knowledge and understanding of the English language and how it is used to communicate in different contexts. With a mentor, students will enhance their reading, writing, listening and speaking skills in order to practice using language to create meaning and communicate a certain purpose to an audience. Furthermore, students will learn to effectively draw on personal experience, textual analysis and other sources to develop logical arguments and express a point of view. Students will have the opportunity to communicate their preferred methodologies throughout the course, which will help them understand, develop, and execute their learning strategy.

## Objectives

- Enhance student's reading, writing, speaking and listening skills in order to become more confident communicators
- Appreciate the features of language and how they can be used to influence purpose and audience
- Develop various writing styles and improve knowledge of the tools used in writing to create meaning
- Promote understanding of how English is used to communicate in different contexts

## Structure

- Review prior knowledge and identify areas to specifically target
  - Set SMART goals
  - Develop a personalised curriculum with an associated timeline based on a specific set of goals.
- Develop reading skills
  - Challenging texts
  - Understanding the tools used to create meaning
  - Improve clarity of student's own writing
- Practice writing in a variety of styles
  - Persuasive essay, narrative, informative essay, etc.
- Improve listening and speaking skills through interactive activities
  - E.g., Debates
- Use real-world examples to demonstrate the importance of language in our lives
  - Investigate a variety of texts in order to critically analyse and understand how language is used to convey different purposes to a range of audiences
- Expand vocabulary
- Role reversal to test understanding of skills

## Topics

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|---------------------------------|---------------------------------|-------------------------------|
| • Persuasive Writing            | • Purpose, Audience & Structure | • Language Variation & Change |
| • Narrative Writing             | • Context                       | • Language for Interaction    |
| • Informative Writing           | • Literary Devices              | • Responding to Texts         |
| • Text Structure & Organisation | • Analysing a Text              | • Oral Presentations          |
| • Grammar & Spelling            | • Comprehension Strategies      |                               |
| • Editing                       |                                 |                               |